



NEWS REPORT

Date: 25 October 2011
Expert: Pavla Boučková
Title: Concluding observations of the Committee on the Rights of the Child (CRC)
Country: Czech republic

Context

Issue at stake: The CRC called the attention of the Czech authorities to the continuous educational segregation in Czech schools.

Ground of discrimination: Race/ ethnic origin

Source: Political development

Field: Education

Content

In its concluding observations, the CRC criticised the slow process of adoption of effective reform measures to facilitate inclusion and integration, process that has in addition led to schools formerly designated as “special” and schools in socially excluded areas to be still attended by a majority of children of Roma origin. In those schools they are continued to be placed in separate classes with a reduced syllabus formerly used for special schools. It is also observed that there is no financial support for children from socially or financially disadvantaged situations, which results in having such children being classified as having “disabilities”. Finally there is no informed consent in the process leading to a child’s placement in the Framework Education Programme for Children with Light Mental Disabilities.

Internet link source and additional information:

<http://www2.ohchr.org/english/bodies/crc/crcs57.htm>